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| **Standard**:  **SSUSH 11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.****SSUSH 12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny**SSUSH 13 Evaluate efforts to reform American society and politics in the Progressive EraSSUSH 14Explain America’s evolving relationship with the world at the turn of the twentieth century**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the importance of politics, labor laws, and the conservation movement.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the impact of the Spanish-American War and the war within the Philippines as it relates to imperialism.  I can discuss the impact the Progressive movement had on politics.  I can explain the fighting in Latin America and the impact it had on US imperialism.  | *Looking at an image, students will answer the following: What do you see?**What IS happening? (Present)**What do you think is going TO happen? (Future)* | The teacher will review and check in on the creation of the Jim Crow Posters. |  |  | Jim Crow Posters | Gallery Walk Questions: What is a common theme you noticed?What stood out to you about these posters?How do these posters help us understand the impact of Jim Crow laws on individuals and communities? |
| **Wednesday** | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* |
| **Thursday** | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* |
| **Friday** | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*