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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **SSUSH 11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.**  **SSUSH 12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny**  SSUSH 13 Evaluate efforts to reform American society and politics in the Progressive Era  SSUSH 14Explain America’s evolving relationship with the world at the turn of the twentieth century  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* | *MLK Jr Day* |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the importance of politics, labor laws, and the conservation movement.  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the impact of the Spanish-American War and the war within the Philippines as it relates to imperialism.  I can discuss the impact the Progressive movement had on politics.  I can explain the fighting in Latin America and the impact it had on US imperialism. | *Looking at an image, students will answer the following: What do you see?*  *What IS happening? (Present)*  *What do you think is going TO happen? (Future)* | The teacher will review and check in on the creation of the Jim Crow Posters. |  |  | Jim Crow Posters | Gallery Walk Questions: What is a common theme you noticed?  What stood out to you about these posters?  How do these posters help us understand the impact of Jim Crow laws on individuals and communities? |
| **Wednesday** | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* | *Reviewing SSUSH 13-14* |
| **Thursday** | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* | *Unit 6 B Quiz* |
| **Friday** | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* | *Reviewing SSUSH 11-14* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*